

# Can You Find Me?

## Age Group:

K-2nd

## Objective:

Students will learn about animals and how they interact with their habitats, as well as how nature has been used for survival by Native Americans.

## Standards:

Common Core Standards			
Reading	Writing	Speaking & Listening	Language
1, 3, 7		1, 2, 3, 4,	4, 5

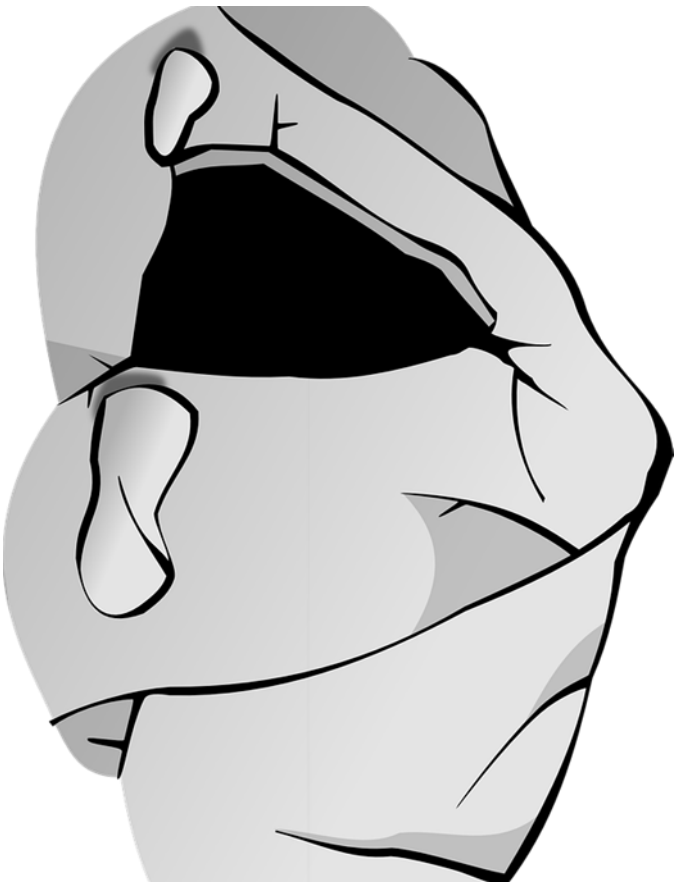
Connecticut State Standards			
History	Civics	Economics	Geography
K.1, K.2, K.3, 1.1, 1.2, 1.3, 2.2, 2.4,		K.1, 1.1, 1.3, 2.1, 2.3,	K.1, K.2, K.3, 1.2, 1.3, 2.2, 2.3, 2.4, 2.6

## Instructions:

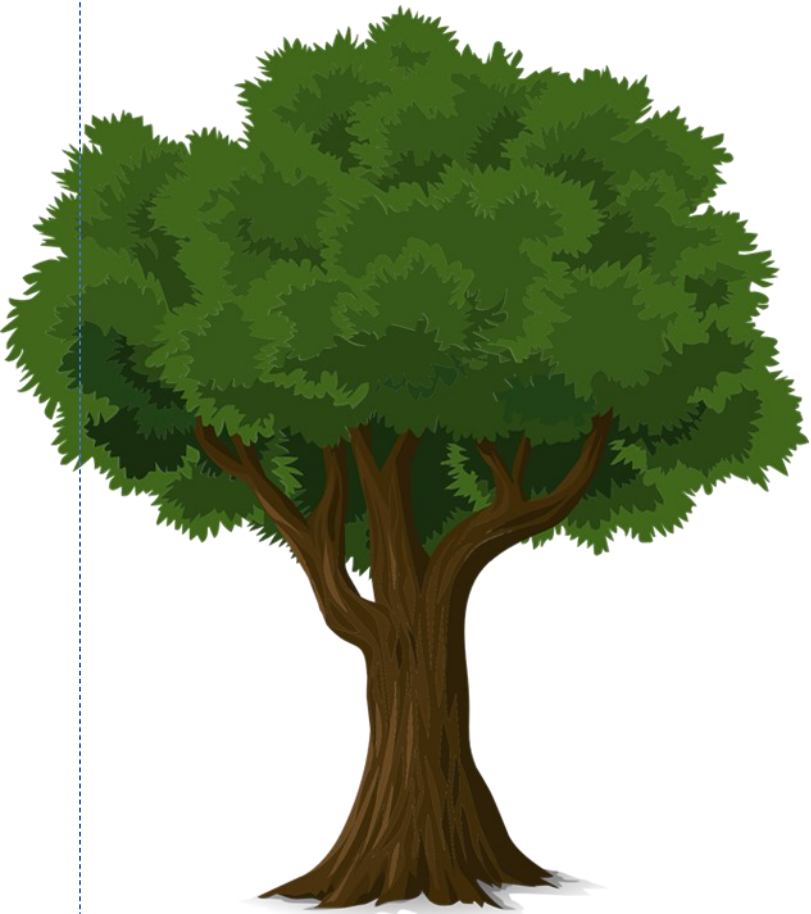
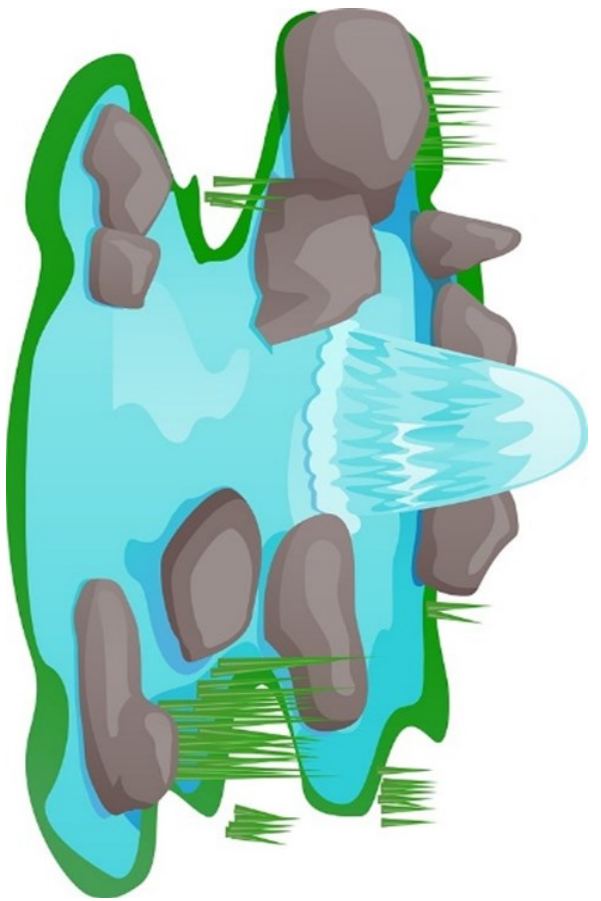
Native American people have had to find animals in their natural habitats in order to survive. This activity is meant for children to understand where animals live, why they live there, and how they can be used for survival.

All of the images are animals, locations, and natural items that can be found in Connecticut. The students will be given Animal Cut-Outs and asked to place the animals on the matching Location Cut-Out. When the animals are placed, discuss why animals live in some habitats and not others. For example, fish can only breath underwater, birds have wings and other animals do not, and some animals need to hibernate or have sensitive eyes. For more advanced thinking, multiple Animal Cut-Outs can be used to show that animals use multiple habitats. Or, the Use Cut-Outs can be placed on the Animal and Location Cut-Outs and discussed. Feel free to replace cut-outs with stuffed animals, puppets, action figures, or to create your own!

**In a Dark Cave**



**In the Water**



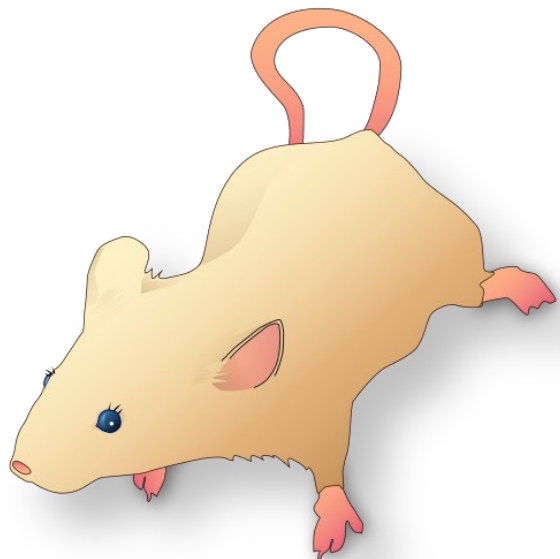
**On a Tree**

**In the Sky**





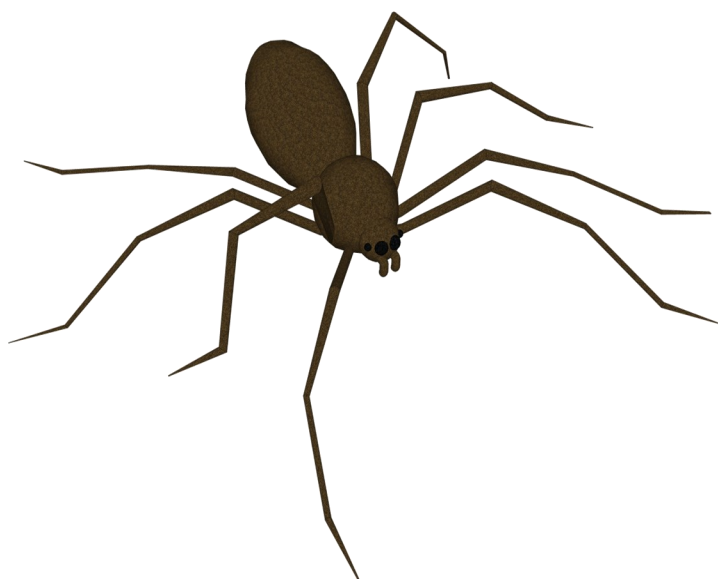
**Chipmunk**



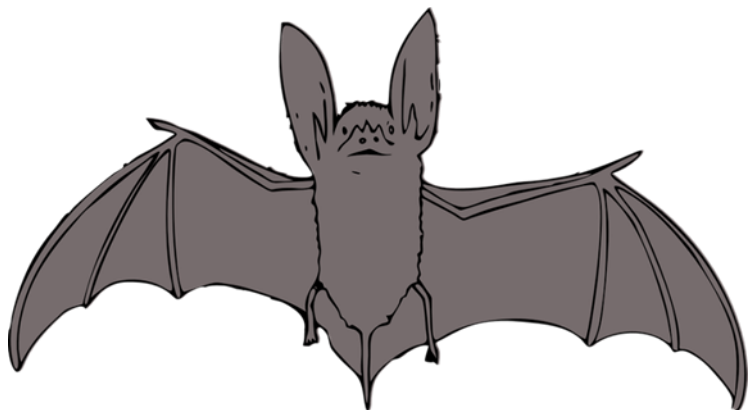
**Mouse**



**Squirrel**



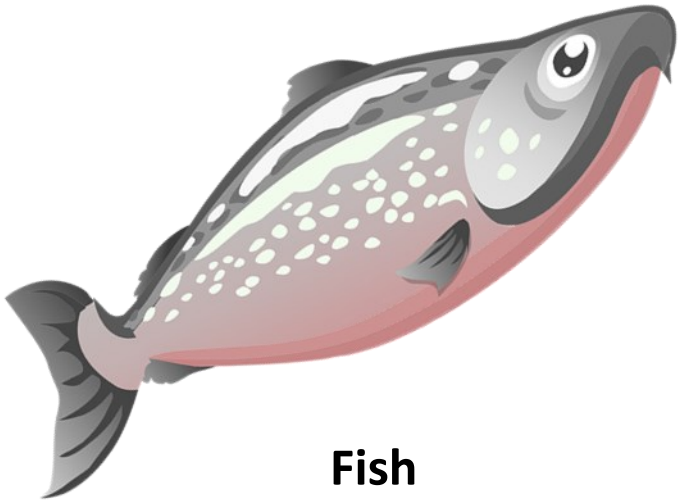
**Spider**



**Bat**



**Bear**



**Fish**



**Frog**



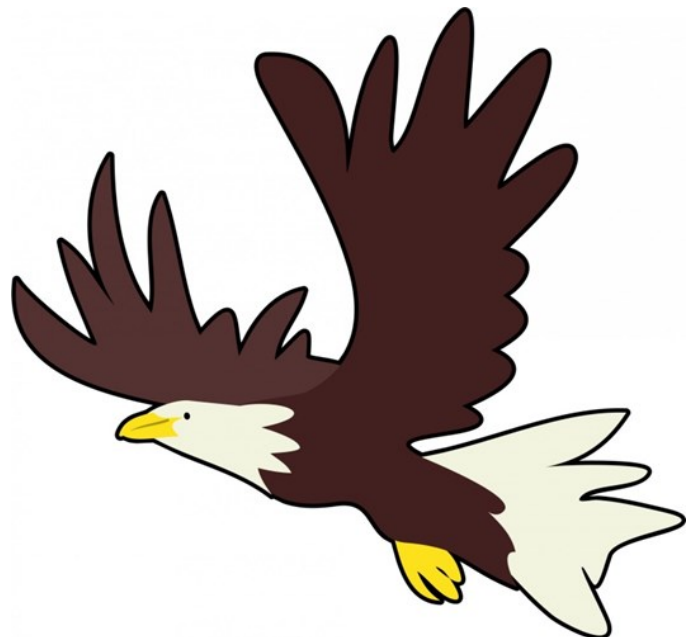
**Turtle**



**Crow**



**Owl**



**Eagle**





**Fur for Clothes**



**Wood for Houses**



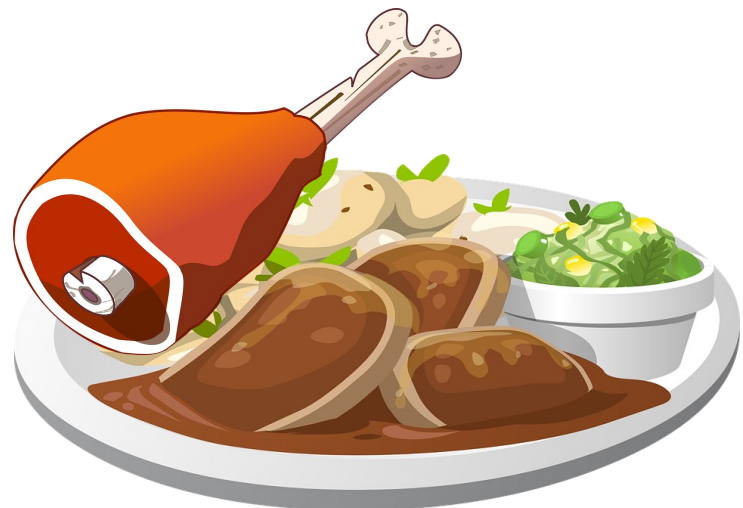
**Sticks for Tools**



**Rocks for Tools**



**Plants for Food**



**Meat for Food**